



Cribden House Community Special School

PREVENT Strategy Statement

Preventing Radicalisation

Prevent is one of the 4 elements of CONTEST, the government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

The Prevent Strategy:

- responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views
- provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with.

Cribden House Prevent Strategy

Cribden House Prevent Strategy has been written in response to, and in line with, government guidance - it forms part of the government's counter terrorism strategy which seeks to:

- respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views
- provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health

All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of Cribden House Prevent Strategy is to protect pupils from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to;

- raise awareness
- provide information
- enable learners to make a positive contribution
- safeguard young people

At Cribden House, pupils participate in a curriculum that promotes active learning and develops critical personal thinking skills. The school's focus on active learning and questioning enables pupils to explore social and emotional aspects of learning throughout the curriculum. The school actively promotes diversity and shared values between the school community, the local community, the national and global community. We do this by celebrating our own school values of Teamwork,

Respect, Inclusion and Positivity. These school values form the basis of our pupils' understanding of wider communities and there are numerous academic and pastoral opportunities that embed this ethos.

The school challenges all prejudices, recognising pupils who are at risk of isolation. The emphasis on pastoral care through rewards and consequences, assemblies, PSHRE, Thrive and enrichment activities ensure that the school is a safe place to learn and that anti-bullying strategies minimise hate and prejudice-based bullying. The school seeks justice for incidences of such bullying and uses restorative approaches to repair harm when caused.