

Doing Curriculum

The children in Sunflowers will follow the Cribden Doing Curriculum. Activities will focus on the following areas:

- **Communication and Language:** *Listening, Understanding and Speaking (where appropriate)*
- **Personal, Social, Health and Emotional Development:** *Personal, Social, Health, Relationships and Emotional development.*
- **Physical Development:** *Gross Motor Skills and Fine Motor Skills*
- **English:** *Comprehension, Word-Reading and Writing.*
- **Maths:** *Numbers, Shape and Measure.*
- **Knowledge of the World:** *Time and Change, Cultures, communities and citizenship and Earth, Life and Environments.*
- **Expressive Arts:** *Art and Design, Design Technology and Performing Arts inc. Music, Dance and Drama.*

Communication and Language

At Cribden House, we take a 'Total Communication' approach, supporting each child to communicate in a way that meets their individual needs. This may include speech, gestures, PECS, Makaton, objects of reference or communication aids. We will use personalised communication plans alongside the 'Core Word' programme to develop children's understanding and use of key vocabulary.

Literacy

During this half term we will read with the class daily, exposing them to different books including non-fiction books, books will include - Harry and the dinosaurs go to school, The Colour Monster
Mark making and name recognition will be skills that are ongoing throughout each to support the children's fine motor and early writing skills.

PSED

We will be focussing on 'Being Me In My World.' This will include work centred around self-identity including name recognition, picture recognition, recognising belongings and matching emotions.

To build relationships with both familiar adults and their peers, activities will be planned to provide opportunities for modelled play and interactions.

We will also support our children to develop their transitioning skills such as transitioning to different areas around school as well as routine transitions from play to activities.

Autumn 1 - Learning Plan Sunflowers



Theme – Me and our School

Interventions

Alongside the key areas of learning above, Poppies will also have interventions tailored to their specific needs. These interventions include:

- Attention Autism
- Intensive Interaction
- Wiggle into Your Squiggle
- Core Word programme
- Blank levels.

Expressive Art & Design

We will complete work on self-portraits whilst exploring different media. We will engage in imaginative play opportunities, centred around 'me and our school' We will complete lots of arts and crafts activities and will encourage the children to be creative. We will be enjoying a large repertoire of songs and rhymes daily.

Physical Development

We will aim to explore our 'Fundamental Movement Skills'. We will be working on transitioning from the classroom to the PE hall in addition to accessing PE lessons covering skills including movement. We will practice getting changed into our PE clothes and will aim to develop the children's independence.

Outdoor Learning Inc. Forest School

The children will have the opportunity to access the forest area on a weekly basis. These sessions will encourage them to explore and engage with the natural environment while developing their independence, confidence in taking appropriate risks, and opportunities for sensory exploration.

Understanding the World

We will be exploring new environments around school and what may live and grow there. We will identify our likes and dislikes and complete work on recognising our families and familiar adults. We will identify different body parts and work on naming these. We will be celebrating and recognising a range of religious festivals including Yom Kippur and Harvest.

Mathematics

We will begin our term by matching, sorting and comparing numbers, objects, shapes and colours. We will then begin to explore Measure and Patterns. We will complete a Mathematics focused task each day but will provide plenty of opportunities to extend the children's learning through play, both inside and outside of the classroom.