

Communication and Language

This term, children will be developing their *Communication and language* skills through the theme of **Growth**. They will be supported to follow directions linked to their activities, helping them to stay engaged and understand what is expected. Through enjoyable adult-led sessions, children will practise concentrating and listening for longer periods of time. They will also be encouraged to show active listening with children supported to respond through gestures, actions, sounds, or words, using visual cues, repetition, and modelling to help them engage, communicate, and begin to express their understanding.

Literacy

This term, children will be developing their *Literacy* skills through a rich selection of stories and rhymes, including *The Very Hungry Caterpillar*, *The Woolly Caterpillar*, and *Godfrey is a Frog*. They will be supported to listen attentively and actively join in with stories and poems during both one-to-one interactions with an adult and small group reading sessions. Children will be encouraged to anticipate key events and join in with familiar repeated phrases and refrains, helping them to develop confidence, memory, and enjoyment in storytelling. Through repeated exposure to stories, they will begin to recognise patterns in language, follow simple story sequences, and show an early understanding of narrative structure. Opportunities will be provided for children to respond through talk, actions, and expression, supporting their developing communication skills and fostering a love of books and reading.

PSHRE

This term, children will be developing their *PSHRE* skills through a range of play-based and group activities. They will be encouraged to play alongside and with others, building on shared ideas and extending their play. Through positive adult modelling, children will learn how to interact appropriately and use these experiences to guide their own social behaviour. They will begin to understand the difference between what belongs to them and what is shared, and practise taking turns and joining in with play. Children will also take part in group activities, helping them to feel part of a group and develop a growing awareness of themselves and others.

Spring 2 - Learning Plan **Poppies 1**



Theme – Growth

Maths

This term, children will be developing their *Mathematics* skills through a range of practical and engaging activities suited to their stage of development. They will practise counting and build confidence in number sense by recognising numbers and understanding what they represent. Children will begin simple calculating through hands-on experiences such as adding and taking away in everyday situations. They will also explore sorting objects by different features, and investigate capacity by comparing and measuring using water, sand, and containers.

Topic - Growth

Physical Development

This half term, we will be developing your child's physical development skills through a range of active and engaging activities. Children will be learning to improve their balance and coordination by hopping on one leg with control, as well as developing ball skills such as stopping and kicking a ball in the correct direction, bouncing and catching a ball at chest height, and progressing to catching with one hand using smaller balls.

Knowledge of The World

This term, children will be developing their *Knowledge and Understanding of the World* through the topic of **Growth**, with a particular focus on the life cycles of frogs and butterflies. They will have opportunities to closely observe living things through visitors in the classroom, helping them notice how animals grow and change over time. Children will be encouraged to look carefully at the features of animals and other objects in their environment.

Expressive arts

Children will be developing their *Expressive Arts and Design* skills through the theme of **Growth**, linked to celebrations such as **St George's Day** and **Cinco de Mayo**. They will have opportunities to explore a range of materials, using both 2D and 3D structures to express their ideas creatively. Children will investigate colour and colour mixing and use a variety of resources to construct with a clear purpose in mind. They will also develop their skills in using simple tools, such as scissors, to cut and change materials, supporting their control and confidence in making and designing.