

**English** – The Roses will delve into *What the Romans Did*. Pupils explore playscripts by turning Roman myths and helping them understand how writers bring stories to life through performance. They also create non-chronological reports, using the Roman topic to practise organising information into clear sections, writing factual paragraphs, and using features like subheadings, glossaries, and diagrams. Together, these units build confidence in both creative and informative writing while deepening children's understanding of Roman history.

### **Mathematics**

The Roses will develop pupils' confidence and fluency across **fractions, money, and time**. In fractions, children learn to recognise, compare, and find fractions of shapes and quantities, moving from unit fractions to more complex non-unit fractions and beginning to add and subtract them. The money unit builds practical skills. Work on time strengthens pupils' ability to read analogue and digital clocks to the nearest minute, understand am/pm, measure intervals, and solve problems involving duration.

**Science**. The *Plants A* science unit helps pupils build a secure understanding of how plants grow, function, and survive. Children learn to identify the different parts of a plant and explain their roles. This unit strengthens scientific enquiry skills while helping children appreciate the vital role plants play in the natural world.

### **Outdoor Learning inc.**

This term's outdoor learning will have a thematic approach leaning towards art projects and gearing up to a busy summer period in the polytunnel

**PSHRE** - Children learn about friendship skills, including how to communicate clearly, listen actively, and resolve disagreements in positive ways. Pupils also begin to understand different types of families and the diversity of relationships within their community.

**PE & Physical Activity** Throughout the unit, pupils develop tactical awareness, understanding where to position themselves and how to make decisions that support their team's success.

## Spring 2 - Learning Plan The Roses



**Humanities** – Children learn about the Roman invasion, why the Romans wanted to expand their empire, and how life changed for people living in Britain under Roman rule. They investigate Roman towns, roads, baths, and engineering, comparing them with modern life to understand continuity and change.

### **Other Curriculum Areas**

*These subjects will centre around and embed learning within our 'What the Romans did'*

### **Computing**

In the branching databases unit, children learn how to sort and classify information by creating simple yes/no questions that lead to organised decision trees, helping them understand how computers group and identify data. They practise selecting appropriate attributes and testing their databases to ensure accuracy. In the graphing unit, pupils collect their own data and use digital tools to present it clearly in different graph formats, such as bar charts and line graphs. They learn to interpret patterns and compare results, strengthening both their computing and mathematical understanding.

### **Topic**

**The Sikhism unit** - encourages pupils to explore what commitment, identity, and belonging mean within the Sikh faith. Children learn about the origins of the Khalsa, the story of Guru Gobind Singh, and the significance of the Five Ks as symbols of dedication. They discuss why some Sikhs choose to join the Khalsa and how this decision reflects personal faith and responsibility. Pupils also consider that Sikhs can live good, meaningful lives with or without formally joining the Khalsa, helping them understand that religious identity can be expressed in different ways.