

**Doing Curriculum**

The children in Forget Me Nots will follow the Cribden Doing Curriculum developing skills across seven key areas:

• Communication and Language: Listening, Understanding and Speaking • PSHRE: Personal, Social, Health, Relationships and Emotional Development • PE: Gross Motor Skills and Fine Motor Skills • English: Comprehension, Word-Reading and Writing • Maths: Number, Shape and Measure • Knowledge of the World: Time and Change, Cultures, Communities and Citizenship, Earth, Life and Environments • Expressive Arts: Art and Design, Design and Technology, Performing Arts (Music, Dance and Drama)

**Communication and Language**

To develop language and communication skills we will be playing lots of sound games such as 'Ready, steady, go!' car play, transport sound imitation, intensive interaction with vehicles as well as transport themed choice boards, 'What's in the box?' and action words: stop, go, push, crash.' These activities will help to promote receptive language development, shared focus and attention, pre-verbal vocalisation and turn taking.

**English**

This half-term we will be focusing on early literacy skills, with lots of visuals, interaction, and play. We will be mark-making with vehicles to develop early writing skills. Matching objects to pictures of vehicles will develop early reading readiness. We will act out the song, 'The wheels on the bus,' as a simple story, using props to develop sequencing and comprehension. We will be going on an Environmental Print Hunt around school, to look for transport related signs, such as drive carefully, MPH signs and parking signs. This will help to develop recognition of familiar symbols and build an awareness that print carries meaning.

**PSHRE**

This half term Forget me nots will learn how to take turns using different vehicles focussing on sharing, patience and social interaction. We will be playing stop and go games to help with self-regulation, listening and safety awareness. Transport emotion matching will help children to recognise feelings. Sensory transport trays will focus on exploration, feeling calm and engagement. We will also be exploring, people who help us to develop an awareness of safety, trust and community.

## Summer 1 - Learning Plan

### Forget Me Nots

### Theme - Transport

**Expressive Arts**

To develop creative expression, exploration and imagination children will be using vehicles to create track paintings, making vehicles using junk modelling, make traffic lights, make a sensory collage road using different materials, such as sand and tissue paper. Also, to develop movement and imagination we will be using ribbons to represent planes flying and cars zooming, adding music at different speeds.

**P.E**

In P.E. this half term, children will be learning how to jump using their arms to elevate them and jumping from two feet to land on two feet; starting with bean bags and progressing using objects of different heights. We will also continue practising these skills throughout the weeks; jumping over stick etc. in the forest and puddles on the playground.

**Outdoor Learning Inc. Forest School**

For outdoor learning/forest, we will be doing activities that will develop children's gross motor skills, imagination and communication through movement and sound such as Journey paths in the forest, moving and sounding like different forms of transport. We will also make roads and tracks using sticks, create a muddy vehicle car wash station (role-play), make vehicles out of natural materials such as a log with a leaf sail and let it float down the stream and make ramps for vehicles to roll down.

**Knowledge of The World**

We will develop children's concept of real-world transport through using safe areas to watch different vehicles pass by and on the minibus for our school trip. Children will explore materials using their senses such as cars in sand, water and mud. Children will link actions with meaning through learning Transport songs whilst using Makaton. We will develop simple mapping and direction skills through creating taped roads and tunnels linked to bridges etc. using Tuff trays. Children will imitate real-life experiences through role-play such as pretending to be a bus driver or a train driver etc.

**Maths**

This half term children will learn how to combine objects such as stacking blocks and cups, choose and fit puzzle pieces, fit themselves inside and move through objects such as tunnels and pop-up tents. Order daily routines, fill and empty containers, investigate weight and know that items can be bought in shops, which will be explored through role-play.