

Communication and Language

This term, children will explore Traditional Tales, such as The Gingerbread Man, The Three Little Pigs, and Goldilocks and the Three Bears, to enhance their communication and language skills.

They will listen to stories, observe role-play, engage with pictures, and comment on what they see, pointing to named or signed items in books with adult support. Children will also practise making choices between two objects, like selecting characters or props for play.

Through shared reading, story discussions, and interactive activities, children will develop listening skills, attention, understanding, and confidence in using language, sounds and signs while enjoying familiar tales

Literacy

We will explore Traditional Tales to enhance literacy skills in engaging, hands-on ways. Through stories like The Gingerbread Man, The Three Little Pigs, and Goldilocks and the Three Bears, children will practise listening attentively and participating with actions, repeated phrases, and vocalisations during story sessions and familiar rhymes.

They will identify and name objects and pictures from the stories by pointing or responding to simple questions, thereby developing their vocabulary and understanding.

Children will work on understanding and following simple, familiar storylines, recalling key events and characters, and beginning to describe what happens. Additionally, they will be supported in showing sustained interest in books and pictures, exploring illustrations, noticing details, and discussing what they see with an adult.

PSHRE

Throughout this half term, children will be developing their social skills through a variety of play-based activities. They will have opportunities to engage in play with their peers and co-operate with adults during shared activities, taking turns, and working together to explore stories, objects, and creative tasks. These experiences encourage collaboration, communication, and enjoyment of shared learning.

We will explore PSHRE links to EHC Plans regarding eating and toileting.

We will continue to explore the different characters within the 'myHappymind programme and introduce 'Happy Breathing' into our daily routines.

Spring 1 Learning Plan



Theme – Traditional Tales

Maths

We will enhance our understanding of numbers through activities that help children recognise one-to-one correspondence, compare quantities, and identify equal groups. They will also explore patterns in their environment.

Expressive Art & Design

Children will enjoy expressive arts and design activities inspired by traditional tales by bringing familiar stories to life through role play, art, music, and movement. They will explore characters, settings, and emotions creatively, using different materials and ideas to retell stories in their own imaginative ways.

Physical Development

During this half term, children will develop their physical skills through fun activities that enhance movement control and confidence. They will practise balancing on one foot in a squat, shifting their weight for stability, and jumping over objects with both feet together while landing safely. Children will also work on controlled hopping on one leg, learning to move steadily without wobbling. These activities will strengthen muscles, improve coordination, and build confidence in their movements.

Understanding the World

Children will explore key events and celebrations to enhance their understanding of diverse cultures and beliefs. They will learn about Martin Luther King Jr. Day, Burns Night, Chinese New Year, Shrove Tuesday, Ramadan, and Lent, examining how these events are celebrated and their significance to different communities. Opportunities will be provided for children to observe, and engage in related activities, such as making decorations, listening to stories, and experiencing music, dance, or foods associated with these celebrations. Through these experiences, children will develop their understand of how different religions and cultures celebrate key events, fostering curiosity, respect, and awareness of the wider world.

Interventions

Alongside the key areas of learning, Orchids will also have interventions tailored to their specific needs. These interventions include:

- Attention Autism
- Rise Therapy
- Core Word Programme
- Magic 3
- Wiggle into Your Squiggle
- Dough Disco