

Communication and Language

This term, children will explore Traditional Tales, including *The Gingerbread Man*, *The Three Little Pigs*, and *Goldilocks and the Three Bears*, to develop their communication and language skills.

They will listen, watch, and copy behaviours from stories and role-play, attend to pictures and make comments about what they see, and point to named or signed items in books with adult support. Children will also practise making choices between two objects, such as selecting characters or props for play. Through shared reading, story discussion, and interactive activities, children will build listening skills, attention, understanding, and confidence in using language while enjoying and engaging with familiar tales.

Literacy

We will be exploring Traditional Tales to develop their literacy skills in engaging and hands-on ways. Through stories such as *The Gingerbread Man*, *The Three Little Pigs*, and *Goldilocks and the Three Bears*, children will practise listening carefully and joining in with actions, repeated phrases, and vocalisations during story sessions and familiar rhymes.

They will also be encouraged to identify and name objects and pictures from the stories by pointing or responding to simple questions, which helps develop their vocabulary and understanding.

Children will work on understanding and following simple, familiar storylines, recalling key events and characters, and beginning to describe what happens. Additionally, they will be supported to show sustained interest in books and pictures, exploring illustrations, noticing details, and discussing what they see with an adult.

PSHRE

Throughout this half term, children will be developing their literacy and social skills through a variety of play-based activities. They will have opportunities to engage in play with their peers and co-operate with adults during shared activities, taking turns, and working together to explore stories, objects, and creative tasks. These experiences encourage collaboration, communication, and enjoyment of shared learning.

Spring 1 - Learning Plan Poppies 1



Theme – Traditional Tales

Maths

We will continue to develop our understanding of number through activities that help children recognise 1:1 correspondence, compare quantities, and identify when groups have the same number of objects. Children will also begin to explore patterns, noticing them in the environment, and will start learning about place value within 20 as well as simple addition and subtraction to build a strong foundation in early maths skills.

Topic - Environments

Physical Development

Throughout this half term, children will be developing their physical skills through a range of fun activities that help them move with control and confidence. They will practise balancing on one foot in a squat and shifting their weight to improve stability, as well as jumping over objects with both feet together and landing safely. Children will also work on hopping on one leg with control, learning to move steadily without wobbling. These activities will help strengthen their muscles, improve coordination, and build confidence in their movements.

Knowledge of The World

Children will be exploring key events and celebrations from around the world to develop their understanding of different cultures and beliefs. They will learn about Martin Luther King Jr. Day, Burns Night, Chinese New Year, Shrove Tuesday, Ramadan, and Lent, exploring how these events are celebrated and what they mean to different people. Children will have opportunities to observe, discuss, and take part in related activities, such as making decorations, listening to stories, and experiencing music, dance, or foods linked to the celebrations. Through these experiences, children will develop their ability to explore and understand how different religions and cultures celebrate key events, building curiosity, respect, and awareness of the wider world.

Expressive arts

This half term, children will explore Expressive Arts through a variety of creative activities linked to special events and celebrations. They will make artwork and crafts for Martin Luther King Jr. Day to reflect kindness and friendship, explore Scottish music, songs, and crafts for Burns Night. For Chinese New Year, children will create colourful decorations and dragons.