

Doing Curriculum

The children in Forget Me Nots will follow the Cribden Doing Curriculum developing skills across seven key areas:

• Communication and Language: Listening, Understanding and Speaking • PSHRE: Personal, Social, Health, Relationships and Emotional Development • PE: Gross Motor Skills and Fine Motor Skills • English: Comprehension, Word-Reading and Writing • Maths: Number, Shape and Measure • Knowledge of the World: Time and Change, Cultures, Communities and Citizenship, Earth, Life and Environments • Expressive Arts: Art and Design, Design and Technology, Performing Arts (Music, Dance and Drama)

Communication and Language

Through the theme "Environments", children in Forget Me Nots will be supported to develop early communication skills through familiar routines, objects, and interactions. Adults will model simple language which will be repeated throughout the half-term. Core vocabulary will include more, finished, help, go, stop, like, don't, like, in, out. Over the half-term we will be studying classroom, outdoor, water, natural, different environments (hot/cold, busy/quiet) and sensory environments.

English

This half term, Forget Me Nots will engage in sensory stories, songs, and rhymes linked to the environment. Daily reading sessions using books with themes and photos, such as, school, animal homes, oceans and rivers, will encourage attention and engagement. Adults will model simple language and sounds using repetition, gestures, and signing. Daily phonics will be practised through games and song. Children will explore books independently and with adults, fostering a love of stories and print through multi-sensory, meaningful interactions. Books read will include "The Very Hungry Caterpillar" by Eric Carle.

PSHRE

During this half term, Forget-me-nots will explore caring for the environment through sensory, play-based experiences that support emotional understanding and social development. Using visual cues, objects of reference, Makaton, gestures, and symbols, children will be encouraged to make choices, express preferences, and show awareness of their surroundings. Activities will include sorting natural materials, taking part in simple recycling routines, watering plants, and exploring outdoor spaces. Through adult modelling and repetition, children will develop an understanding of looking after their environment.

Spring 1 - Learning Plan Forget Me Nots Theme - Environment



Expressive Arts

This half term, children will explore Expressive Arts and Design through sensory activities inspired by the environment. We will use natural and recycled materials to paint, make sounds, move, and explore different textures such as water, mud, leaves, and clay. Adults will support children using visuals, signing, gestures, and objects of reference to encourage choice-making and expression.

P.E

This half term, Forget-me-nots will be exploring directions: forwards, backwards, sideways, low, tall, clockwise and anticlockwise. We will link this to our theme and practise directions in a range of environments.

Outdoor Learning

The children will have many opportunities to access outdoor learning relating to the curriculum and linked to the environment. These sessions will also give the children opportunities to explore the natural world around them, observing, climbing, exploring, as well as developing their independence, and sensory exploration.

Knowledge of The World

Forget me nots will explore the environment through rich sensory experiences that support their understanding of the world around them. Children will investigate natural materials such as soil, leaves, water, and plants using their senses of touch, sight, sound, and smell. Activities will include sensory walks, water play, messy play with natural resources, and experiencing different weather conditions. Adults will support learning through consistent routines, visual supports, objects of reference, and signing, helping children make simple connections between sensory experiences and their environment.

Maths

This half term children will be following the Red Rose maths scheme. Children will explore stacking objects using flat surfaces, patterned songs and rhymes with repeated actions, match items, emptying containers, size: small and big, we will explore these themes through hands on fun activities.

Interventions

Forget Me Nots will have extended experiences across the seven key areas through interventions, indoor and outdoor, relating to the environment, through Tuff Tray activities, sand and water play, play dough, interactive games, rhyme time and role-play.