

### **English/Communication and Language**

This half term, the children will have the opportunity to develop their early communication skills with both group and 1:1 activities. This will include the use of Makaton, vocalisations, objects of reference, wigdit visuals and PECs if appropriate. Each of our children are at a different part of their communication journey so will be following an individualised programme and interventions tailored to supporting their specific needs.

We will also be using the 'Core Word' programme as part of our activities to develop understanding of key vocabulary.

We will continue to access a range of fiction and non-fiction books to introduce the children to a wider range of vocabulary and to develop a love of reading and sharing books with our children.

Dough Disco and mark making opportunities will continue alongside daily rhyme and sign time.

**Phonics-** Phase 1: Environmental Sounds/Phase 2 SATPIN

### **Outdoor Learning inc. Forest School & Visits**

This half term, the children will have the opportunity to have weekly outdoor learning sessions. These sessions will give the children opportunities to explore the natural world around them as well as develop their independence, risk-taking and sensory exploration.

### **Interventions**

Alongside the key areas of learning above, Wildflowers will also have interventions tailored to their specific needs. These interventions include:

- Attention Autism
- Sharing interactions
- Wiggle into Your Squiggle
- Listen and Move
- Sense Path

### **Maths**

In Maths, we will continue to use White Rose Maths to support our mathematical understanding and development. Continuous provision will provide opportunities to further develop their independence in Maths and apply what they have learnt in adult-initiated activities. This half term, we will continue to learn more about shapes including using a range of shape sorters, building blocks and shapes in the environment both inside and in wider outdoor area. The children will be able to recognise patterns including repeating patterns before we dedicate most of the term to our early number skills including number names, counting and subitising.

## **Autumn 2 - Learning Plan**

### **Wildflowers**



### **Theme – Seasons**

### **PSED**

We will be focussing on 'Celebrating Difference – celebrations. We will also continue to develop key skills to build their independence including getting themselves dressed/undressed for PE, recognising their own belonging and themselves. We will continue to build relationships with both familiar adults and their peers, activities will be planned to provide opportunities for modelled play and interactions. We will also support our children to develop their transitioning skills such as transitioning to different areas around school as well as routine transitions from play to activities.

### **Physical Development**

Fundamental Movement Skills - We will be working on transitioning from the classroom to the PE hall in addition to accessing PE lessons covering skills including movement using AfPE.

*These subjects will centre around and embed learning within our 'Seasons' topic.*

### **Computing/Technology**

This half term, we will be introducing the children to Purple Mash and learning how to use technology in the world around us including the IWB, I-Pads and robots.

### **RE**

We will be celebrating and recognising a range of religious events such as Diwali, Hanukkah and Christmas and how these religious festivals are celebrated around the world.

### **Expressive Art & Design**

The children will have the opportunity to be creative as they create their own interpretations of key aspects of celebrations such as creating their own firework pictures for Bonfire Night, making their own poppies for Remembrance Day and lots of Diwali, Hanukkah and Christmas crafts.

### **Music**

Celebrate – The children will listen and respond to a range of songs that celebrate our topic of 'Seasons'. We will focus on rhythm and exploring different instruments.

We will continue to access daily songs (which use Makaton) to support with our understanding of our school routine.