

Doing Curriculum

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The children in the poppies class will follow the Cribden Doing Curriculum developing skills across seven key areas:

- Communication and Language: Listening, Understanding and Speaking
- PSHRE: Personal, Social, Health, Relationships and Emotional Development
- PE: Gross Motor Skills and Fine Motor Skills
- English: Comprehension, Word-Reading and Writing
- Maths: Number, Shape and Measure
- Knowledge of the World: Time and Change, Cultures, Communities and Citizenship, Earth, Life and Environments
- Expressive Arts: Art and Design, Design and Technology, Performing Arts (Music, Dance and Drama)

Communication and Language

Through our theme of 'homes' the children will be supported to Communicate about their own home and family. We will be encouraging children to use newly taught vocab related to our topic, we will be using words, signs, symbols or gestures to talk about routines, people, and places. We will also be learning how to express feelings of safety, comfort and belonging.

Literacy

Our literacy learning will be centred around the theme of homes. Through a mix of fiction and non-fiction texts, children will explore different types of homes, who lives in them, and what makes a home special. We will use sensory experiences, storytelling, role play, and communication-focused activities. We will continue developing our fine motor skills through daily activities.

PSHRE

This half-term, our PSHRE learning will focus on the theme of homes. Through stories, play, sensory experiences, and structured routines, children will explore what a home is, who lives in homes, how we care for each other, and how homes help us feel safe and loved.

Our aim is to help children:

- Understand the concept of family and belonging.
- Recognise and express emotions.
- Learn about routines, safety, and self-care.
- Develop positive relationships with others.
- Build independence and confidence in familiar settings.

Autumn 2 - Learning Plan

Poppies 1



Theme – Homes

Maths

Our maths learning will be linked to the theme of homes, helping children explore numbers, shapes, and patterns through meaningful, hands-on experiences:

We will begin our term by counting using rhyme, 'It's me 1,2,3'. We will then explore shape, Circles and triangles 1,2,3,4,5. Moving on to exploring shapes with 4 sides.

Activities will be practical and repetitive.

Topic - Homes

P.E

To develop children's gross motor skills, coordination, and confidence through engaging, sensory-friendly ball activities. Children will explore rolling, throwing, catching, kicking, and bouncing using a variety of equipment.

Knowledge of The World

This term, we are exploring the theme of homes to help children understand the world around them. We will learn about different types of homes, who lives in them, what homes are made of, and what makes a home special. Children will be encouraged to talk about their own homes and families and compare them with others.

Expressive arts

This term, our Expressive Arts and Design learning will be inspired by the theme of homes. Children will explore what homes look like, who lives in them, and what makes them feel safe and special. Through a variety of creative, sensory, and imaginative activities, children will express their ideas, develop fine motor skills, and build confidence in communicating through art, music, movement, and role play.

Interventions

Alongside the key areas of learning above, Poppies will also have interventions tailored to their specific needs. These interventions include:

- Attention Autism
- Intensive Interaction
- Wiggle into Your Squiggle