## Doing Curriculum

The children in Orchids will follow the Cribden House 'Doing Curriculum'. Activities will focus on the following areas.

- **Communication and Language:** Listening, Understanding and Speaking
- **PSHRE:** Personal, Social, Health, Relationships and Emotional Development
- **PE:** Gross Motor Skills and Fine Motor Skills
- **English:** Comprehension, Word-Reading and Writing
- **Maths:** Number, Shape and Measure
- **Knowledge of the World**: Time and Change, Cultures, Communities and Citizenship and Earth, Life and Environments. *
- **Expressive Arts: Art and Design:** Design and Technology, Performing Arts (Music, Dance and Drama)

## Communication and Language

At Cribden House, we take a 'Total Communication' approach to ensure that all our children develop their communication skills depending on their needs, this may be using vocalisations, gestures, PECS, Makaton, objects of reference or widgets. Orchids will have personalised communication plans as part of their One Page Profile to allow the children to communicate at their own pace. We will also be using the 'Core Word' programme as part of our activities to develop understanding of key vocabulary.

## Literacy

During this half term we will read with the class daily, exposing them to different books including non-fiction books, books will include - **??? Owl Babies, Leaf Man**

Mark making and name recognition will be skills that are ongoing throughout each to support the children's fine motor and early writing skills.

## PSED

We will talk about seasonal changes & what the children like about the different seasons.
Discussions of how we can help the creatures that live outside now that the weather is getting colder, make bird feeders & ensure that there is a water source for them

We will continue to embed PSED links to EHC Plans regarding eating and toileting.
We will continue to explore the different characters & stories within the 'myHappymind programme and introduce 'Happy

Cribden House School

We will either find a way or make one

## Interventions

Alongside the key areas of learning. Orchids will also have interventions tailored to their specific needs. These interventions include:

- Attention Autism
- Core Word Programme
- Intensive Interaction
- Sense Paths
- Dough Disco
- Wiggle into Your Squiggle

## Expressive Art & Design

## Physical Development

We will aim to explore our 'Fundamental Movement Skills'. We will be working on transitioning from the classroom to the PE hall in addition to accessing PE lessons covering skills including movement. We will practice getting changed into our PE clothes and will aim to develop the children's independence.

## Outdoor Learning Inc. Exploring the Forest

The children will have the opportunity to access regular sessions outdoors. These sessions will give the children opportunities to explore the natural world around them as well as develop their independence, risk-taking and sensory exploration. We will rake mazes in fallen leaves for the children to follow. We will make piles of leaves for the children to jump in to / fall in to, scooter through.

## Understanding the World

Introduction to the season of Autumn – The children will enjoy nature walks looking for the changes that the season brings. Identify and name autumnal colours like orange, yellow, red, and brown. We will discuss how the trees become bare and how the bulbs go to sleep underground until Springtime. We will talk about animals that