

## **Being Curriculum**

The children in Wildflowers will follow the Cribden Being Curriculum including the principles of the Early Years Foundation Stage Framework. Activities will focus on the following areas:

- **Communication, Interaction and Language:** *Listening and Attention, Understanding and Speaking (where appropriate)*
- **Personal, Social and Emotional Development:** *Self-regulation, Managing Self and Building Relationships including Social Understanding*
- **Physical Development:** *Gross Motor Skills and Fine Motor Skills*
- **Literacy:** *Comprehension, Word-Reading and Writing including Information Processing*
- **Maths:** *Numbers and Numerical Patterns including Information Processing and Understanding*
- **Understanding the World:** *Past & Present, People, Culture & Communities and The Natural World*
- **Expressive Arts and Design:** *Creating with Materials and Being Imaginative & Expressive*

## **Outdoor Learning inc. Forest School & Visits**

This half term, the children will have the opportunity to have weekly Forest sessions with Miss Weldon. These sessions will give the children opportunities to explore the natural world around them as well as develop their independence, risk-taking and sensory exploration.

## **Interventions**

Alongside the key areas of learning above, Wildflowers will also have interventions tailored to their specific needs. These interventions include:

- Attention Autism
- Intensive Interaction
- Wiggle into Your Squiggle
- Listen and Move
- Sense Paths

## **Communication, Interaction and Language**

At Cribden House, we take a 'Total Communication' approach to ensure that all our children develop their communication skills depending on their needs whether this be using vocalisations, gestures, PECS, Makaton, objects of reference or widgeits. Our Wildflowers will have personalised communication plans as part of their one page profiles to allow our children to communicate at their own pace. We will also be using the 'Core Word' programme as part of our activities to develop understanding of key vocabulary.

## **Autumn 1 - Learning Plan** **Wildflowers**



## **Theme – All About Me**

### **PSED**

We will be focussing on 'Being Me In My World.' This will include work centred around self-identity including name recognition, picture recognition, recognising belongings and matching emotions.

To build relationships with both familiar adults and their peers, activities will be planned to provide opportunities for modelled play and interactions.

We will also support our children to develop their transitioning skills such as transitioning to different areas around school as well as routine transitions from play to activities.

## **Physical Development**

Fundamental Movement Skills - We will be working on transitioning from the classroom to the PE hall in addition to accessing PE lessons covering skills including movement.

### **Literacy**

We will be enjoying a large repertoire of songs and rhymes and engaging with non-fiction texts which support our theme of 'Ourselves'. Mark making and name recognition will be skills that are ongoing throughout each week..

**Nursery Rhymes - *Twinkle Twinkle Little Star, Incy Wincy Spider, 5 Little Ducks.***

**Non-fiction texts: *I'm Me, 10 Little Fingers and 10 Little Toes, Only One You, I use my eyes to see***

**Phonics- Phase 1: Environmental Sounds**

### **Maths**

The children will have the opportunity to explore a range of Mathematic focused activities to develop their mathematical skills including number, measure and fine motor skills.

### **Understanding the World**

We will be celebrating and recognising a range of religious celebrations including Yom Kippur and Harvest. The children will listen and respond to a range of songs that celebrate our topic of 'Ourselves'. We will focus on rhythm and exploring different instruments. We will identify different body parts and work on naming these using our chosen form of communication.

### **Expressive Arts and Design**

We will complete work on self-portraits whilst exploring different media. Opportunities for imaginative play based around our theme 'All About Me' will be explored as well as threading and weaving, developing our fine motor skills.