

Being Curriculum

The children in Poppies will follow the Cribden Being Curriculum including the principles of the Early Years Foundation Stage Framework. Activities will focus on the following areas:

- **Communication, Interaction and Language:** *Listening and Attention, Understanding and Speaking (where appropriate)*
- **Personal, Social and Emotional Development:** *Self-regulation, Managing Self and Building Relationships including Social Understanding*
- **Physical Development:** *Gross Motor Skills and Fine Motor Skills*
- **Literacy:** *Comprehension, Word-Reading and Writing including Information Processing*
- **Maths:** *Numbers and Numerical Patterns including Information Processing and Understanding*
- **Understanding the World:** *Past & Present, People, Culture & Communities and The Natural World*
- **Expressive Arts and Design:** *Creating with Materials and Being Imaginative & Expressive*

Communication and Language

At Cribden House, we take a 'Total Communication' approach to ensure that all our children develop their communication skills depending on their needs, this may be using vocalisations, gestures, PECS, Makaton, objects of reference or widgets. Our poppies will have personalised communication plans as part of their One Page Profile to allow our children to communicate at their own pace. We will also be using the 'Core Word' programme as part of our activities to develop understanding of key vocabulary.

Literacy

During this half term we will read with the class daily, exposing them to different books including non-fiction books, books will include - You Can! Super Duper You! You choose.

Mark making and name recognition will be skills that are ongoing throughout each to support the children's fine motor and early writing skills.

PSED

We will be focussing on 'Being Me In My World.' This will include work centred around self-identity including name recognition, picture recognition, recognising belongings and matching emotions.

To build relationships with both familiar adults and their peers, activities will be planned to provide opportunities for modelled play and interactions.

We will also support our children to develop their transitioning skills such as transitioning to different areas around school as well as routine transitions from play to activities.

Autumn 1 - Learning Plan **Poppies 1**



Theme – All About Me

Interventions

Alongside the key areas of learning above, Poppies will also have interventions tailored to their specific needs. These interventions include:

- Attention Autism
- Intensive Interaction
- Wiggle into Your Squiggle
- Listen and Move
- Sense Paths

Expressive Art & Design

We will complete work on self-portraits whilst exploring different media. We will engage in imaginative play opportunities, centred around 'all about me'. We will complete lots of arts and crafts activities and will encourage the children to be creative. We will be enjoying a large repertoire of songs and rhymes daily.

Physical Development

We will aim to explore our 'Fundamental Movement Skills'. We will be working on transitioning from the classroom to the PE hall in addition to accessing PE lessons covering skills including movement. We will practice getting changed into our PE clothes and will aim to develop the children's independence.

Outdoor Learning Inc. Forest School

The children will have the opportunity to access weekly Forest School sessions with Mrs Pennington. These sessions will give the children opportunities to explore the natural world around them as well as develop their independence, risk-taking and sensory exploration.

Understanding the World

We will be exploring new environments around school and what may live and grow there. We will identify our likes and dislikes and complete work on recognising our families and familiar adults. We will identify different body parts and work on naming these. We will be celebrating and recognising a range of religious festivals including Yom Kippur and Harvest.

Mathematics

We will begin our term by matching, sorting and comparing numbers, objects, shapes and colours. We will then begin to explore Measure and Patterns. We will complete a Mathematics focused task each day but will provide plenty of opportunities to extend the children's learning through play, both inside and outside of the classroom.