

### **English**

This term we will be focussing on story as a theme, Poems on a theme and Discussion. Themes will include friendship, stories that rhyme, Outdoors and wolves. We will be reading and writing Spring poems. Discussion: balanced arguments/ for and against

### **Mathematics**

We will be focussing on multiplication and division including: -  
Multiples of 10 and related calculations  
Reasoning about multiplication  
Multiplying a 2-digit number by 1-digit with and without exchanging  
Divide a 2-digit number by 1-digit number with no exchange and flexible partitioning.

### **Science**

This half term we will be learning about fossils and soil including: -  
Exploring fossils, fossil information, exploring soil, the importance of soil and planning, investigating and evaluating soil experiments.

### **Outdoor Learning inc. Forest School & Visits**

Forest sessions will focus on our learning plan over the term linking all sessions to our curriculum.  
Library (linked to English)  
Role play wolf stories in the forest.  
Visit a synagogue for R.E. Judaism  
Diwali in the forest: - make clay lamps, decorate trees and Hindu traditional dancing.

### **PSHRE – Dreams and goals**

Dreams and ambitions  
A new challenge  
Our new challenge  
Overcoming obstacles  
Celebrating my learning

### **PE & Physical Activity – Gymnastics**

We will be learning how to link movements together.  
How to spin with control  
Moving from one shape to another smoothly  
Hold balances with good control  
Link high and low moves  
Create a sequence of rolls and balances  
Perform with work at contrasting levels

### **Spring 1 - Learning Plan**

#### **All Stars 1**



### **Design Technology: - Mechanical systems**

Children will be able to: -  
How to design an item  
How to evaluate their work  
To understand what a design brief is  
Levers and linkage  
Prototypes

### **Other Curriculum Areas**

#### **Computing**

Unit 2.7 Making Music (3)  
and  
Online Safety -Health Wellbeing and Lifestyle lesson (1),  
-Self Image and Identify (2)

#### **RE – Judaism**

Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot.

- **MFL-**
- Recap shops then we will be learning words relating to the body
- Nose, hand. Ears. Eyes, knees, head, foot arm, shoulders, legs and toes.

#### **Music – Inventing a musical story**

- Find and keep a steady beat
- Rhythmic patterns
- High and low pitches
- Improvisation
- Listen and move to music

#### **Art – Edible Art**

To create a repeated pattern.  
To create an illusion using food as art.  
To analyse the work of famous artists  
To create a landscape with fruit and veg