

English

This term we will be focussing on Fables, Poems with structure and persuasion letters. We will be reading mostly, Aesop's fables, including 'The boy who cried wolf,' 'The wind and the sun' and 'The boy who cried wolf.' In poetry we will be looking at the shape of poems, number of stanzas, length of lines and if the poem has any rhyme.

Mathematics

This half term we will be continuing with addition and subtraction then moving on to Multiplication and division. We will be subtracting numbers across a 10 and across a 100. Adding 2- and 3-digit numbers, estimating and inverse operations. We will also be learning about equal groups, using arrays, sharing and grouping and the 2, 5- and 10-times tables.

Science

This half term we will be learning about Nutrition and diet and rocks. The topics will include food groups, a balanced diet and comparing diets. We will be identifying rocks, grouping rocks, testing rocks and carrying out a local rock survey.

Outdoor Learning inc. Forest School & Visits

Forest sessions will focus on our learning plan over the term linking all sessions to our curriculum.
Library (linked to English)
Role play fables such as the boy who cried wolf.
Carol singing at Highfield Hall.
Broadfield's got talent show.
Manchester museum for history.

PSHRE – Celebrating Differences

Families
Family conflict
Witness and feelings
Witness and solution
Words that harm
Compliments

PE & Physical Activity – Basketball

We will be learning how to vary movement to control the ball when moving.
Rules of basketball
Terminology
Chest pass and bounce pass
Maintain possession
shooting

Autumn 2 - Learning Plan

All Stars 1



Humanities – History Changes in Britain from the stone age to the iron age.

Children will be able to: -
Place the Stone Age, Bronze Age, and Iron Age in chronological order.
The stone age: - hunter gatherers and cave paintings.
The Bronze age: - Farming and settlements
The Iron age: - Life according to the seasons and The Celts.

Other Curriculum Areas

Computing – programming
Online safety
Purple mash

RE – Christianity

Our enquiry question is: -
What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?
The content will include; -
Incarnation, God the Son – continuation of introduction to the Trinity.

- **MFL- Recap classroom objects**
Learning words relating to towns and shops.
- Library, green grocers, fish mongers, pharmacy, kiosk, supermarket, bakers, shoe shop and clothes shop.

Music – Enjoying Improvisation

- Music and movement
- Musical instruments
- Learning different types of songs such as gospel, jazz and hip-hop

Art – Observational drawing

- Drawing by looking at an object or picture and copying what you see
- By using different media such as pencil, charcoal, pen, oil pastel, chalk.
- Researching artists
- Planning and altering drawings and designs